



# Indian Country Child Trauma Center



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The **Indian Country Child Trauma Center (ICCTC)** was established to develop trauma-related treatment protocols, outreach materials, and service delivery guidelines specifically designed for American Indian and Alaska Native (AI/AN) children and their families. The Indian Country Child Trauma Center is part of the National Child Traumatic Stress Network funded by the Substance Abuse Mental Health Services Administration (SAMHSA) under the National Child Traumatic Stress Initiative. It is housed at the University of Oklahoma Health Sciences Center in the Center on Child Abuse and Neglect. A current program includes Project Making Medicine (PMM).

## Project Making Medicine Training

Training in Treatment of Child Physical and Sexual Abuse

### Honoring Children, Mending the Circle

A cultural adaptation of Trauma Focused Cognitive Behavioral Therapy (TF-CBT)

Four Trainings in the Next 12 Months in Oklahoma City, OK

November 16-19, 2009

February 15-18, 2010

May 17-20, 2010

August 2-5, 2010

*Select one training session only. Limited to 20 slots per session.*

### Project Making Medicine Eligibility and Application Requirements

To be eligible for Project Making Medicine training you must meet the following requirements:

- Be an employee of Indian Health Service, a tribal youth program, an urban or a Youth Residential Treatment Center or an Alaska Native organization serving American Indian/Alaska Native children who are victims of child physical or sexual abuse.
- Be a licensed clinician or a member of the treatment team that includes a licensed clinician. Exceptions will be made for Alaska Native village providers serving children.

Prerequisites to attend Project Making Medicine:

- Completion of the TF-CBT web-based training located at <http://tfcbt.musc.edu>
- Two or more mental health clinicians from each site to attend training

*American Indian/Alaska Native PhD or graduate students or graduate students in the Indians Into Psychology Program (IPP) are encouraged to apply.*

**The Project Making Medicine application packet must include the following:**

1. The Project Making Medicine [Application Form](#). This link will take you to the [Application Form](#) that can be completed online and submitted via email. If you choose to fax, you can print it and fax to (405) 271-2931.

2. Submission of a letter from each **training applicant** that details:

- what you have done to prepare yourself for the training and upon completion how you will seek to implement trauma informed principles within your agency/services,
- how you will provide trauma-focused treatment after completing the training, for children and their families who are victims of child physical and sexual abuse,
- state that you are willing to participate in the evaluation of the training,
- remain connected to the project over the funding cycle, currently 5 years,
- participate in weekly teleconference calls,
- if requesting a scholarship, please indicate the need of your tribe/agency. Scholarships are limited to six (6) individuals over six sites for each training session. Primarily scholarships will be awarded based on early notification/request and demonstration of need.

3. Submission of a letter from each **applicant's supervisor** is required to ensure that the supervisor is in support of the implementation of evidenced based training and will allow for the weekly phone consultation time. *The following items should be addressed in the letter:*

- The training applicant will be allowed to participate for the duration of the training and will be supported by the administrative/supervisory staff.
- Describe the degree of child physical and sexual abuse problem in the community and the

number of cases presented in the past 12 months with an explanation of how cases were, or were not resolved. Express the degree to which the agency seeks to implement trauma informed principles.

- Agree to reimburse Project Making Medicine for applicants expenses, if we provided a scholarship, and applicant does not attend training and expenses were incurred by Project Making Medicine. (If cancelation is unavoidable, please promptly inform Project Making Medicine staff in advance.)
- Please indicate if the applicant is seeking a scholarship to cover expenses and explain the need.

4. Submission of a letter from each applicant's administrative leadership(**Chairman, Chief, CEO, FUD/SUD**) to ensure that the administration and programs are in support of the implementation of the training. *The following items should be addressed in the letter:*

- Recognition of the issues of child physical and sexual abuse in the local communities.
- Promote the implementation of culturally appropriate treatment protocol for children who are victims of child physical and sexual abuse.

5. Current Vitae or Resume

6. Certificate of completion for the [TF-CBT web-based training](http://tfcbt.musc.edu). This can be found at <http://tfcbt.musc.edu>.

7. Completed Application Information Sheet

Completed applicant packets should be received prior to the date of the training. Applicants will be responsible for their own travel and lodging.

8. Limited scholarships are available and are primarily for lodging. Priorities will be given to residential treatment center staff, clinicians specifically working with child physical and sexual abuse populations, and to sites with more than one applicant applying. If you are applying for a scholarship you must state the need specifically as to why funds are needed. You will be informed by email prior to the training date if you are awarded a scholarship.

Letters, vita, certificate of completion for web-based training, and licensure should be submitted to:

Dolores Subia BigFoot, PhD  
Project Making Medicine  
University of Oklahoma Health Sciences Center  
PO Box 26901, OUCP 3B-3406  
Oklahoma City, Oklahoma 73190  
(405) 271-8858  
(405) 271-2931 fax

Or to [Dee Bigfoot](#) or [Janie Braden](#) or fax to attention Janie Braden at 405-271-2931.

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[The National Child Traumatic Stress Network highlighted the Indian Country Child Trauma Center in their Spring newsletter.](#)

Dolores Subia BigFoot, PhD, Director of the Indian Country Child Trauma Center was invited to provide testimony for the Senate Select Committee on Indian Affairs on *The 7th Generation Promise: Indian Youth Suicide Prevention Act of 2009*. This link will take you to her actual [written testimony](#) and this link will take you to the [Factsheet](#) that was provided to the Senate Select Committee on Indian Affairs.

[To download a pdf version of the Oklahoma Memorandum of Understanding between the Tribes, the state and the U.S. Attorney's office, click here.](#)

**Indian Country Child Trauma Center (ICCTC)** has adapted four (4) trauma-related treatment protocols, outreach materials, and service delivery guidelines specifically adapted and designed for AI/AN children and their families. The treatment protocols, outreach materials and service delivery guidelines developed by ICCTC incorporates both common and tribal-specific Native cultural perspectives and traditions; focuses on principles of current evidence-based models; and will accommodate the substantial individual-to-individual variability in cultural identity among AI/AN people. For a fee, ICCTC provides training in the different models developed. [Click this link for details of training for a fee.](#)

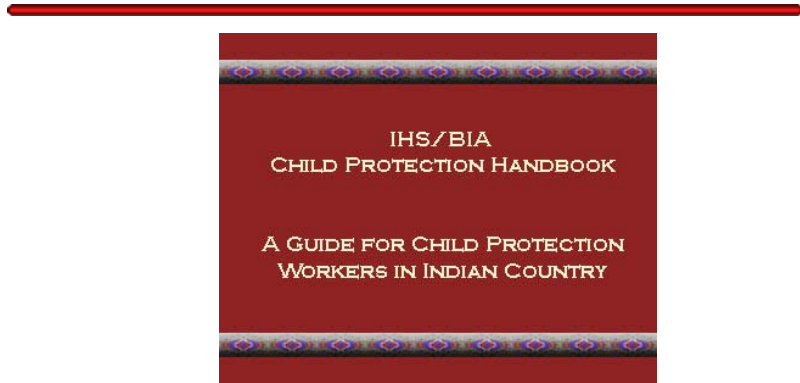
The four models include:

• **Honoring Children, Mending the Circle - cultural adaptation of Trauma Focused Cognitive Behavioral Therapy.** Honoring Children, Mending the Circle is the clinical application of the healing process in a traditional framework that supports the belief of American Indians and Native Alaskan culture of spiritual renewal leading to healing and recovery. Training involves a four-day intensive session, follow-up weekly case consultation, web-based training and resources.

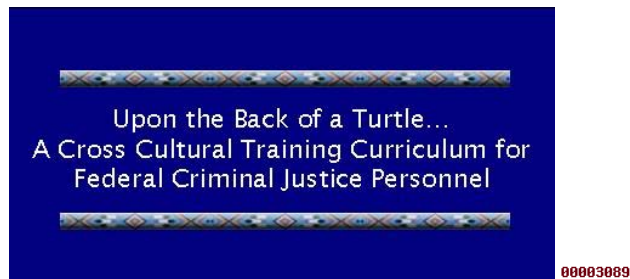
◆ **Honoring Children, Respectful Ways** - cultural adaptation of Treatment for Children with Sexual Behavior Problems. This model was developed for American Indian/Alaska Native children with sexual behavior problems and is designed to honor children and promote their self-respect as well as respect for others, for their elders, and for all living things.

◆ **Honoring Children, Making Relatives** - cultural adaption of Parent Child Interaction Therapy. ICCTC has incorporated American Indian/Native Alaskan teachings, practices, rituals, traditions, and cultural orientation into PCIT while maintaining the guiding principles and theory of this specialized treatment in Honoring Children, Making Relatives.

◆ **Honoring Children, Honoring the Future** - revision of the American Indian Life Skills Development Curriculum. The American Indian Life Skills Development Curriculum (AILSDC) developed by LaFromboise (1995) used risk and protective factors specific to AI/AN youth to inform the development of prevention strategies, provided details of how culture-specific factors are related to an increased risk of suicidal behavior, and contained material for work with students at risk for suicidal behaviors as well as students in general. Revisions from high school to middle school age students have been made.



[Trauma Exposure in American Indian/Alaska Native Children](#) - A factsheet developed for the February 28, 2008 Congressional Hearing on Trauma Exposure in Children.



**Indian Country Child Trauma Center**

Center on Child Abuse and Neglect  
Native American Programs  
PO Box 26901 - OUCP, 3B 3406  
Oklahoma City, OK 73190  
(405) 271-8858  
(405) 271-2931 Fax

